

General Electives

7.00 credits in General Electives are required. *High school courses from any subject area may be used to fulfill the electives requirement, including foreign languages.*

- Collaborative Theatre - 1.00 ⓘ
- High School Social Development - Level 1 (Course Completed) - 1.00 ⓘ
- French I - 1.00 ⓘ
- French II - 1.00 ⓘ
- German I - 1.00 ⓘ
- German II - 1.00 ⓘ
- Spanish I - 1.00 ⓘ
- Spanish II - 1.00 ⓘ
- Spanish III - 1.00 ⓘ
- Discover Spanish - Part 1 - 1.00 ⓘ
- Discover Portuguese - 1.00 ⓘ
- STEM 1: Introduction to Coding - 1.00 ⓘ
- STEM 2: JavaScript - 1.00 ⓘ
- STEM 3: Electronics and Coding - 1.00 ⓘ
- Accounting I - 1.00 ⓘ
- Principles of Agriculture - 1.00 ⓘ
- Fundamentals of Design - 1.00 ⓘ
- AP English Literature and Composition - 1.00 ⓘ
- AP English Language and Composition - 1.00 ⓘ
- AP Environmental Science - 1.00 ⓘ
- High School Social Skills - Level 2 (Course Completed) - 1.00 ⓘ
- AP Music Theory - 1.00 ⓘ
- Agriculture II - 1.00 ⓘ
- AP Studio Art - Drawing - 1.00 ⓘ
- AP Computer Science A - 1.00 ⓘ
- AP United States History - 1.00 ⓘ
- AP Computer Science Principles - 1.00 ⓘ
- AP Biology - 1.00 ⓘ
- Business Management - 1.00 ⓘ
- Pre-Calculus - 1.00 ⓘ
- AP World History - 1.00 ⓘ
- Mastering Microsoft Excel - 1.00 ⓘ
- AP Calculus AB - 1.00 ⓘ
- AP European History - 1.00 ⓘ
- World Geography - 1.00 ⓘ
- Information Management I - 1.00 ⓘ
- AP Calculus BC - 1.00 ⓘ
- AP Chemistry - 1.00 ⓘ
- Information Management II - 1.00 ⓘ
- AP Statistics - 1.00 ⓘ
- AP Psychology - 1.00 ⓘ
- Principles of Business, Marketing, and Finance - 1.00 ⓘ
- AP Physics 1 - 1.00 ⓘ
- Economics - 1.00 ⓘ
- Introduction to Accounting - 1.00 ⓘ
- Medical Terminology - 1.00 ⓘ
- Plumbing Technology I - 1.00 ⓘ
- Plumbing Technology II - 1.00 ⓘ
- Electrical Technology I - 1.00 ⓘ
- Electrical Technology II - 1.00 ⓘ
- HVAC Technology I - 1.00 ⓘ
- HVAC Technology II - 1.00 ⓘ
- Introduction to Java - 1.00 ⓘ
- PE, Social, and Emotional Education -High School - 0.50 ⓘ
- PE - Intro to Social Emotional Learning - High School (Course Completed) - 0.50 ⓘ



Progress Towards Graduation

[Back to Enrollment](#)

Progress is calculated based on student's current Education Plan. ([Edit Education Plan](#))

Student: Sophia Barbier
 Acellus ID: 816-238-8824

Selected Graduation Path: [Standard High School Diploma](#)

ACELLUS COURSES REMAINING:

Course Name	Credits	Category	Status
College Prep-English IV	1.0	English	In Process
Business Math	1.0	Mathematics	In Process
Agriculture I	1.0	Practical Arts	In Process
PE, Social, and Emotional Education - High School	0.5	Electives	Not Completed

Report Card

Barbier,

All Work

Class Name	Teacher	Grade	Goal	Progress
Agriculture I	Ms. Dobbins	82.6%	★	80%
Business Math	Mr. Rogers	80.0%	-	99%
College Prep-English IV	Mr. Dial	82.0%	-	9%
Robotics Dance Programming	Dr. Billings	93.0%	🍌	99%

🍌 Archived Courses

Physical Science	Ms. Johnson	83%	🍌	
US History B	Mr. Edmond	82%	🍌	
High School Health	Dr. Mary Laughlin	79%	🍌	
Pre-Algebra - FUNDamental Math	Mr. Patrick Mara	89%	🍌	
US History A	Mr. Todd Edmond	84%	🍌	
Social Emotional Learning - High School	Dr. Pajet Monet	85%	🍌	
Algebra I	Mr. Mark Rogers	94%	🍌	
High School English I	Ms. Shanelle Smith	84%	🍌	
Psychology	Mr. Day	77%	🍌	
Personal Finance	Mr. Edmond	85%	🍌	
Epic Moments in World History	Mr. Edmond	75%	🍌	
Instructional Standards in Education and Trainin	Mr. Edmond	84%	🍌	
High School English II	Mr. Tapp	81%	🍌	
Investigating Careers	Mr. Edmond	81%	🍌	
Music Appreciation	Dr. Dayton	82%	🍌	
Biology	Mr. Goes	82%	🍌	
Environmental Science	Mr. Carney	80%	🍌	
College and Career Readiness	Mr. Edmond	87%	🍌	
American Literature-English III	Ms. Haus	84%	🍌	
US Government and Civics	Mr. Edmond	83%	🍌	
Social Education	Dr. Monet	96%	🍌	
Intro to Social Emotional Learning - High Scho	Dr. Pajet Monet	93%	🍌	